SWCOLT/HALT 2024 At-a-Glance Schedule
(NOTE: For session abstracts & full information, consult the PDF program online or the conference Scheduler)
Full Conference PDF Program   https://swcolt2024.sched.com/   **Wi-Fi Network: Hilton Waikiki Conference PW: swcolt24**

THURSDAY

Room	Thursday: Pre-Conference Workshop – 9 am – 12 pm	Thursday: Pre-Conference Workshop – 1-4 pm
Kauai	**Workshop 1 -** Using a Learner Corpus to Create Pedagogical Materials for Language Classrooms – Rubio/Kia/Sky	**Workshop 3 -** From Novice to Superior: A Hands-On Refresher to ACTFL and Proficiency-Based Teaching – Chomon Zamora
Prince Edward	**Workshop 2 –** Artificial What? Getting Real with AI in Education – Ta	**Workshop 4 -** Performance-Based Activities in the World Language Classroom - Mello
Kaiulani 2/3 & Foyer	Traditional Hawaiian Blessing/Grand Opening of Exhibits/Membership Reception – 5:30 pm – 7:00 pm	

FRIDAY

Room	Fri - Session 1 8:00 – 9:00		Fri - Session 2 11:15 – 12:15		Fri - Session 3 1:30-2:30		Fri - Session 4 3:00 – 4:00	Fri – Session 5 4:15-5:15	Fri – Session 6 5:30-6:30
Prince Edward 3rd Floor		P L E N A R Y S E S S I O N – P R I N C E E D W A R D / P R I N C E D A V I D 9:15 – 10:45	E X H I B I T B R E A K – K A I U L A N I 2/3 10:45 - 11:15		L U N C H B R E A K 12:15 – 1:15	Empowering Global-Ready Learners: Integrating Language & STEM Content for 21st Century Proficiencies Elsaiary	E X H I B I T B R E A K – K A I U L A N I 2/3 2:30 – 3:00	El uso de cortometrajes para la clase de español Davis	Scaffolding for Student Success: A Step-by-Step Guide to Communication Lykens	Healing & Language Learning: An Ethnic Studies Approach to World Languages Xiong-Lor/Sanchez
Prince David 3rd Floor						What L2 Students Can Learn from L2 Content Providers Condon		Minute-to-Win-It Tournament: When College Students & Immersion Middle Schoolers Play Together Hodgson/Hansen	Building Interactional Competence as a Foundation of Communicative Competence Dzakula/Dzakula	Service-Learning Projects for Language Students Arshavskaya
						Corpus-Based Teaching Alharbi		E Nom Ren Io Ekkewe Chori? Wōn eo Epād Jodi ko Ippān?-Know Your Audience: Using Bilingual Readers to Empower Your Students Okamura	Learning L2 through Sounds Dongo-Arévalo	Note-Taking in ASL Baranello
						Broaden, Deepen & Demonstrate Lu-Chen		Toward Sustainable Online Teaching: Analyzing the Role of Technological Resource Allocation After Covid-19-Tu	How to Create Successful Fully Online Courses with an Experiential Learning Final Project-Dal-Martello	Online & Hybrid Course Design: Best Practices for Educators Cesarano
						Teaching the Learners Presentational Skills for Pragmatic Persuasion Dzakula & Dzakula		From Forms to Fun: Using Google Forms to Create Educational Escape Rooms in WL Classrooms Yu	Constructing Teacher Agency of a Chinese Language Teacher: A Narrative Self-Study Liu	Using the TPACK Framework in Your Language Class Quijano
						Awards for All: AATSP Exam Prizes & Scholarships Greenman/Simms		Tech-Infused Journey: Enriching Overseas Immersion with Innovative Technology Morton	Building Confidence in Your Latin Classroom Downer/Ibrahim	The Use of Authentic Materials to Enhance Oral Proficiency, Vocabulary & Student Engagement in the Classroom Fuentes
Kaiulani 1 3rd Floor	Communication While Still Meeting Standards DeMil		Culturally Responsive Teaching in the World Language Classroom Adams		Language Acquisition 101: What You Didn't Learn in Your Methods Class Cárdenas		Creative Integration of Social Media in WL Teaching & Learning Kang	Vamos a divertirnos/Let's Have Fun! Chandler	OERs to Help Our 1st-Year Students (Win-Win Situation for All) Taylor/Ceballos/Cartmill/Arevalo
Kauai 2nd Floor	Engaging Strategies for Reading & Writing in the WL Classroom Frantz		Elevating Multilingualism in Hawaii High Schools through Transformative Translation Program Lalagos/Saft		Chinese Measure Words vs. Japanese Measure Words Wong/Liang		PD in Translation & Its Impact in the L2 Classroom Gamón Fielding/Asensio	Social & Cognitive Presence in Project-Based WL E-Learning - Katz	*ACTFL TOY*: Designing Aha! Moments in ICC Experiences Dallman Shoemaker
Presidential Suite 3715 37th Floor	Social Emotional Wellbeing of Teachers: Rest as Radical Resistance Peterson/Lanphere/Matchett		Language at Work: Making Your Language Assessments Matter Quinlan		Career-Specific Activities in the WL Classroom Cornwall		Making Your Class Relevant by Design DeMolder/Dobberfuhl Quinlan	AI Unleashed: Revolutionizing Language Education for Educators & Learners Shinagawa	Achieving ACTFL's Culture Standards through Embodied/Experiential Learning de Blas Hernández/Ortega Pérez
Presidential Suite 3708 37th Floor	K-12 Social Justice Education in Hawai'i & Implications for WL Classes Chang		WL "Trade Secrets"-Top Strategies to Engage Today's Language Learners Kingsley/Barcelona		Non-Linear Teaching to Develop Intermediate Proficiency Van Orden		Roadmap to Proficiency: Implementing Best Practices to Get You There Buschert	A Focus on Language Proficiency in Hawai'i Lam	Becoming a Better Speaker through Debate Abughoush
Altitude @37 37th Floor	*Best of NV*: Branching Out from Beauty & Aesthetics with Gen Z in Mind Newman-Cornell/De León Viera		*Best of NM*: It's All in Our Heads: Maximizing Neuroplasticity & Mindset Effects in the WL Classroom- Gamble		*Best of HI*: The Escape Room: Quest #1 – Kawai, The Proficiency Oriented Language Resource Hub Okamura/Coffey		*Best of CA*: Beyond Infographics: Using Authentic Resources with Beginning Level Students Dalton	*Best of UT*: Creativity in a Crunch: Simple Strategies for Surviving & Thriving Montgomery	*Best of AZ*: What Can I Say? You CAN DO Projects in the WL Classroom Walton-Ramirez
Territorial 1 4th Floor	Ensuring Inclusivity & Diversity in Seal of Biliteracy Programs Egnatz		Promoting Multilingualism with the Seal of Biliteracy Davin/Kukahiko		Keeping it Fresh: Strategies for Year-Round Engagement & Cultural Competence De León Viera		From Fear to Fascination: Reframing Barriers in Language Learning through the IECC Njagi/Zhen	Eight Low-Cost Activities for Your Spanish Club Greenman	AI Art Creation in a World Language Classroom Smith
Territorial 2 4th Floor	Language Maintenance & Proficiency of WL Teachers Bell		Hablar sin parar Zapatero		Avant ADVANCE Proficiency Training & Certification Platform Ennis		Making Way for More Authenticity in the Foreign Language Classroom Hashemi	All About Avant STAMP Assessments Buck	Integrating Mindfulness with Proficiency in the WL Classroom Cox
Territorial 3 4th Floor	Bridging Strategies in Mandarin DLI: A 50/50 Mode Yang/Hall		Scaffolding Contemporary Life from Novice to Advanced Stewart		Can You Learn a L2 with Dyslexia? Yes! Tips & Tricks for Success Lee		German Immersion Collaboration: A K-16 Success Story Packer	Fostering Engagement: Fun Classroom Routines for Novice & Intermediate Learners Ta/Stevens	Best Vocabulary Selection Practices in Beginner Language Classrooms Sanchez-Gutierrez/ Robles Garcia/Querrien/Macé

SATURDAY SCHEDULE

Room	7:00-8:20	Session 7 8:00 – 9:00	Session 8 9:15 – 10:15	Session 9 11:00 – 12:00		Session 10 1:30-2:30		Session 11 2:45-3:45	Session 12 4:00-5:00	Session 13 5:15-6:15
Prince Edward 3RD Floor		The Wai & Hau of Comprehension-Based Communicative Language Teaching: An Exploration of the CCLT Landscape in Hawai'i — Okamura/Xu/Ornellas	Using Authentic Material to Promote Intercultural Communicative Competence in the L2 Classroom — Beringer	How to TBLT: Developing Tasks for the L2 Classroom — Ziegler/Urada/Miller	E X H I B I T B R E A K - K A I U L A N I 2 / 3 1 0 : 3 0 - 1 1 : 0 0	Ice Cream Makes Everything Better: Strategies & Solutions for When Motivation Melts — Montgomery/Daniel	B R E A K - B E V E R A G E S A V A I L A B L E I N K A I U L A N I 2 / 3 2 : 3 0 - 3 : 0 0	Can Reading & Culture Be at the Center of Instructional Design? Balancing Extensive Reading & Grammar Instruction in Beginner WL Classrooms — Houck/Ruiz Alonso-Bartol	Empower Learning: Student Booklets for Effective Notetaking — Wysard	Proverbs: Pathways to Enhancing Cultural & Linguistic Literacy in the WL Classroom — Cividanes
		Resources for Spanish Heritage Language Learners in Japan — Shintani/Takayama	Playing Games While Learning a Language — Al-Shalchi					Writing for Connection: Meaningful Writing Activities for the L2 Classroom — Suby	Teaching Intercultural Competence through Polite & Indirect Discourse — Pardo	Task Type Design for HL Learners through Real Registers — Brown/Minks
		Portuguese L2 Immersion: Learner Corpora & Pedagogical Material Development — Hoffman	Predicting Speaking Proficiency with Fluency Features Using Machine Learning — Cox/Thompson					Decolonial Early Language Teaching to Speakers of Indigenous Languages — Isidro Bruno	Harnessing the Power of ChatGPT: A Valuable Tool for Language Educators — Bahtchevanova	Correlation Analysis of Language Proficiency in On-Ground & Online Instruction: A Cross-Sectional Study — Tu
		"As Told by BookTok": Playing with Narrative Tenses In the L2 Classroom — Molina Gomez	Let's Play Beach Ball & Spin the Wheel: Vocabulary Building Games — Gasmen					Strategically Incidental Grammar — Abbott	When the Classic Literacy Chinese Class is Offered to Chinese Learners: A Survey & Discussion — Yuan/Yang	L2 Development of Interactional Repertoires in Japanese: A Concept-Based Pragmatic Approach to Instruction — Hoshi
		Technology in the L2 Classroom: Lessons Learned from the Pandemic — Querrien/Sanchez Gutierrez/Robles Garcia	The Importance of Teaching about Truth, Commissions, Memory & Transitional Justice — Nelsen					Empowering Education: Generative AI Unleashed — Lung	Needs Analysis for General Purposes Program: Is It Possible? — Michaud/Liakina	Text Support for L2 Classroom Communication — Riggs
Prince David 3rd Floor	Leadership Breakfast							Let's Get Talking-Interpersonal & Presentational Speaking Activities — Chen/Myers/Newman-Cornell	How Can L2 Spanish Teachers Help Beginner Students Develop as Writers? A Dynamic Written Corrective Feedback Approach — Ruiz Alonso-Bartol	Exploring the Pedagogical Potential of ChatGPT for L2 Teaching & Learning — Davin/Dornburg
Kaiulani 1 3rd Floor		He lā'au kū ho'okahi, he lehua no Ka'ala — Austin/Ennis	Writing Graded Readers for Intercultural Awareness: Can ChatGPT Help? — Gonzalez Bastida/ Ortega Perez/ Sánchez Gutiérrez	Let's Have an Immersion Weekend (or Day)! — Philipp	A W A R D S & S C H O L A R S H I P L U N C H E O N (Ticketed Event) - P R I N C E D A V I D 1 2 : 0 0 - 1 : 1 5	Encouraging Critical Dialogue-Strategies for Critical Language Pedagogy — Holden/Crookes/Ziegler		Student Engagement through Active Learning & Games — Tolosa-Casadont	Modern Technology for an Ancient Language: Using AI to Enhance Language Learning/Experience Life-Like Learning through VR — Wong	Navigating AI, Complex Identities & Deeper Learning — Dobberfuhl Quinlan
Kauai 2nd Floor		Optimal Learning Design: Rubrics, Backward Planning & Effective Assessment — Elsaiary	ChatGPT for Multilingual Users' English Academic Writing — Lee	Engaging Communities of Learners: Three Collaborative CEL Projects between the University of Utah & a Utah DLI School — Hodgson/Hansen		Open Access Resources Promise to Bridge the Research/Classroom Gap - Gwin		Do More with Less(on): Making Your Materials Work for You — Anderson	Translators & AI: Picking Your Battles Instead of Waging a War — Eberhart	Coming Out of the Teaching Trenches — Goodier
Presidential Suite 3715 37th Floor		The Trunk of the Proficiency Tree Makes Everything Grow: Resources to Move Students to & through the Advanced Level of Proficiency in Spanish — Truman/Knapp	Portuguese as L3: Perceptions Concerning the Facilitative & Non-Facilitative Transfer of Spanish in Portuguese Learning — Diniz Ainsworth/Oliveira	Undoing the Infamous "Movies in Class Bad Rap": Short Film Applications in the WL Classroom — Batista		Secondary Teaching Strategies for Engagement — Prestes		Data-Driven Learning for the Hawaiian Language Revitalization Classroom — Malia Miller/Hartig	Checking for Grammar Comprehension through Authentic News Sources — Lamani/Barnard	
Presidential Suite 3708 37th Floor		Fun Vocab Games to Review — Newman-Cornell/Myers	Hawai'i: The Most Bilingual State in the USA: "Pidgin": Hawai'i's Creole Language — Ouellet-Beaucaire	In the Educator Trenches? Find Your Way Out! — Goodier		Examining the Landscape of Language Revitalization & Preservation in Hawai'i: Past, Present & Future — Yoshimi/ Wilson/Davin		Digital Storytelling: Pedagogy of Care & Creativity — Bhatawadekar	Abolitionist and Liberationist Language Pedagogies — Randolph	Simple Error Correction in the Communicative Classroom — Galante-Wong
Altitude @ 37 37th Floor		Project-Based Language Learning: Cross-Cultural Engagement with Stakeholders — Gilliland/Bown/Han/Guillen	Project-Based Language Learning on Campus & in the Community — Tang/Bajaj/Almeida	*Best of OK:* Keep Them Reading — Roach		Collective Joy: Improv & Games in the WL Classroom — Lalagos		*Best of CO:* Sparking Language Production: Activities for the 3 Modes of Communication — Prundeanu-Thrower/Conroy	Navigating the Future of OPI: Bridging the Gap between Technology & Pedagogy — Amatya/Amatya	*Best of TX:* The Interpretive Mode in the Heritage Spanish Speaker Classroom — Lara
Territorial 1 4th Floor		Collaborative Synergy: HS Meets College-A Workshop on K9-16 Learning — Wei	Promoting Multilingualism in Hawai'i Schools — Lam/Barros	'ĀINA as Ancestor: How Are We Contributing to Our Place? 'Āina Comprehensible Input Curricula Design — Stone		Building Connections: Bridging the Generation Gap with Authentic Materials — Khan		Speaking with Confidence in the Dual Language Immersion Program — Toblas	Virtual Reality in Language Teaching: Determining if the Target Content Warrants VR Material Creation & Maximizing Its Effectiveness-Steinhauer	Tell Me Something Good! The Four Pillars with the Three Modes and the 5 C's . . . (No Math Required) — Hodgson
Territorial 2 4th Floor		Kings & Queens of Culture — Rivera	The CI Melting Pot in the Special Person Interviews — Williams	Reaching Professional Proficiency: Innovations & Insights from The Language Flagship — Freynik/Godwin-Jones		From Video Clips to Comprehension: Using ClipChats for L2 Acquisition & Culture Enrichment — Castro		Language Learning through the Multicultural Author Project — Jiménez Salinas	"Reeling" Students in to Rigorous Learning: How to Create & Use Powerful Objectives in the Immersion Classroom — Lyon	Integrating Global South & Indigenous Perspectives for Critical Language Education — Tang/Roubinek
Territorial 3 4th Floor		Integrating & Applying Self-Determination Theory & Positive Psychology: Insights Gained for L2 Teachers — Kukuchi/Lake	Transformative Badge Design for Language Internships — Hill/DeMolder	Task-Based Instruction in Medical Spanish: Challenges & Possibilities — Mori				What Are We Doing Now? — Sambaluk	Maximize Students' Engagement through Classroom Gamification — Zheng	The Power of Proficiency-Building Prompts: It's Not WHAT You Ask, It's HOW You Ask! — Lyon/Bao