

**PRELIMINARY LISTING OF SESSIONS & PRESENTERS – SWCOLT/UFLA 2023**

<b>Session Title</b>	<b>Presenter</b>
¿ Tienes algún super poder para formar parte de la familia Madrigal, Encanto ?	Jose Hernandez
“Finally, a test that means something.” Incentivizing Language Proficiency	Linda Egnatz
“That’s wrong Spanish.” or “That’s language variation.” Promoting Spanish Language Learning Investment through Critical Language Awareness	Claudia Louis
4 Steps to Transform Textbook Dialogues into Engaging Narratives	Megan Scarlet-Keys
A “Narrow” Path to Ownership of Learning	Ying Amatya
A Discussion on How to Teach the Small Articles in Chinese: A Case Study Based on “了”, and Other Common Ones	Gloria Yang
A Map to Proficiency: Using Thinking Maps in DLI	Karen Gini
A Possible Model: ACTFL’s Diversity, Equity, and Inclusion Committee	Adrienne Brandenburg
A Resource for Developing Authentic Teaching Materials for the DLI Classroom	Elnaz Kia
A Sensory Exploration of Language and Culture	Maria-Teresa Moinette
Accuracy or Fluency, A Continuing Debate on Dual Immersion Chinese Teaching	Alex Yuan
Achieving National Board Certification as a World Language Teacher	Erin Austin
ACTFL Teacher of the Year Presentation: NOVUM INITIUM: Building Proficiency in World Language Classrooms	William Lee
Adoption and Creation of Open Educational Resources in L2 Teaching	Electra Gamón Fielding
Aligning Learning Targets, Rubrics, and Corrective Feedback	Jana Quadros
Alpine Culture: Interdisciplinary Connections and Studying Abroad at Home	Kacy Peckenpaugh
AP Lang Elevated – Addressing Global Issues with Gen Z in Mind	Margarita De León Viera
Applying LETRS Fundamentals in a Dual Immersion Classroom	Roberta Loftus
Assessing Intercultural Communication Competence in Immersion Programs	Alynn Makiyama Silva
Best of Arizona: How to Build a Balanced Literacy DLI Classroom	Hongyu (Amanda) Yang
Best of California: Addressing Contemporary Life and Global Challenges in Japan	Susan Watson
Best of Colorado: Take FIVE; Short Activities for Long-Term Success	Kelly Conroy
Best of Hawai’i: White Rock, Gray Rock	Will Smith
Best of Nevada: Hear It Today, Use It Tomorrow	Rachel Tillotson
Best of New Mexico: Re-hashin’ Krashen: What Do We Really Need in Order to Learn a Language?	Cathy Gamble
Best of Oklahoma: Designing Communicative Field Trip Experiences to Support Students’ Competence	William Davis
Best of Texas: Power Up Your Classroom	William Lee
Best of Utah: Enhancing Interculturality and Oral Skills in a Writing Course	Anne V. Lair
Beyond the Book	Maren Mecham
Breaking Barriers to Make Learning Accessible Using Technology	Ainsley Delissaint
Building 21 <sup>st</sup> Century Skills through the Filming of Documentaries	Ame Cividanes
Building Spanish Proficiency through Radio Ambulante and the Lupa App	Elizabet Warren
Celebrating Linguistic Diversity while Increasing Proficiency	Janet Boring
Challenges and Solutions on Language Teaching in Post-Pandemic Time	Yuqiao Wang
Conversation Connections: Micro-Immersion through Conversation Groups	Jessica Wood
Creating an Organized and Effective Canvas Course	Emilynn Bleazard
Creating Authentic Learning Experiences through Local Communities	Laura Campbell
Creating Interactive Digital Notebooks	Janice Lafarga
Creating Interactive Digital Notebooks	Ruben Antonio Nuñez Gutierrez
Creativity in a Crunch: Simple Strategies and Successful Activities	Cherice Montgomery
Cultivating a Conversation: Strategies for Building Authentic Interpersonal Speaking Skills	Ashley Eberhart
Developing Future Global Citizens through Interculturality	Alexis Buschert
Developing Proficiency through Creative Writing	Mariana Bahtchevanova
Differentiating Spanish for Native Americans in an Indigenous-Serving Institution	Ana Maria Diaz-Collazos
Digital Environments : Designing Interactive Cultural Experiences	Evelyn Galindo
Distance Education World Language Teaching	Tom Beeman
Elevating the Lives of Our Students through Language Learning and Advocacy	Kathleen Stein Smith
Empathy, Action Civics, and Cross-Cultural Understanding for Social Justice in the World Language Classroom	Akash Patel
Empower Your French Program!	Megan Diercks
Encouraging Proficiency through Mindfulness and SEL Activities	Jennifer Schwester
Engagement through Pop Culture: What Your Students WANT to Talk about	Tristan Boyce
Enhancing Proficiency by Fostering Critical Thinking	Elodie Petelo
Equity & Inclusion: Foundational Executive Skills for the WL Classroom	Sara Lee
Exploring Self and Collaborative Assessment to Improve Language Teaching Practices	Maria Luisa Spicer-Escalante
Family in the L2 Class: Overcoming Communicative Challenges	Miguel Hernandez

Five Tech Tools to Engage Learners in the FL Class	Sandra Valdajos
Focus on Form in Beginning Language Classes	Elisabeth Nelson
Fostering Global Communication for All Learners through Topic-Based Virtual Exchanges	Jennifer Quinlan
Fostering Professional and Student Engagement through AATSP & NSE Programs	Lisa Greenman
Freude und Spass am Lesen und Schreiben	Douglas Philipp
From Culture Day to Daily Culture: Teaching Culture and Language Simultaneously	Sharon Garcia
Fun in the L2 Classroom: Enhancing Engagement and Developing Language Acquisition through Storytelling	Jean Chang
Get Going: Routines and Daily Activities to Build on Language	Jessica Bell-Aver
Get Your Movie On: Join a Demonstration of Movie Talk and Discover How You Can Engage Even the Lowest Levels of Language Learners	Cindy M. Hogan
Getting a Good Look at the Image Model for Cultural Instruction	Michael Davis
Getting Back to Proficiency	Ken Stewart
Getting Students Excited about House Vocabulary!!	Lindsey Nielson
Getting Students More Engaged in Class: Bringing Games into Your Classroom	Christa Kelley
Heritage Language Learners and the Language Classroom	Spencer Hadlock
Hosting a Language Celebration to Recruit Future Language Learners	Shelah Miner
How to Achieve Student Intermediate Fluency in 100 Hours	Blaine Ray
How to Effectively Conduct a Proficiency Interview & Why: Review Parts of the Interview	Janelle Bullock
How to Elevate Proficiency: Mastering Differentiation	Darcy Rogers
How to Improve Students' Classroom Participation – Cooperative Learning Activities in the DLI Classroom	Yi Yang
How to Rev Up the Reading Brain in Any Language	Stacy Lyon
How to Use Corpus Data to Practice the Verb Gostar in Portuguese	Marcela Lopes da Silva
Ideas for Maintaining and Improving Your Language & Cultural Proficiency After Decades of Teaching Spanish 1	Nieves Knapp
Increasing Student ASL Proficiency through Immersive Language Activities	Alison Watkins
Increasing Student Engagement through Task Cards and Games	BreAnn Busboom
Increasing Willingness to Communicate for ASL Students	Lori Zaremba
Indigenous Heritage Language Learners: Creative Practices for Self-Determination	Daniel Piper
Is This for a Grade? Examining Standards-Based Grading in the WL Classroom	Alison Hayter
It's All Connected: Moving from Interpretive to Presentational Mode through the Writing Process	Rebecca Borden
Language and Culture—Sprinkle it Like Glitter	Tristin West
Language Connects Foundation: A Bold Vision to Elevate the Language Education Profession	Howie Berman
Language is a Great Balancing Act! Balancing Explicit Grammar Instruction with a Communicative Learning Approach	Ana Paula Marquez Lavine
Let's Increase L2 Proficiency through Comprehensible Input Reading Strategies	Melanie Malan
Making the Most of Interpersonal Tasks: Before, During, and After	Grant Castner
Measure Students' Language Proficiency Level by Skilled-Based Report	Helena Song
Moving into Reading	Courtney Jackson
Multicultural Classroom: Inclusive Approaches to Effective Communication	Maida Dzakula
Nearpod as a Teaching Tool (Flipgrid, Sway, and other Apps)	Fausto Guerrero
No Shame, No Blame. Language Proficiency Attrition is Real: A Plan to Counteract	Céline Rose
Notebooks – A Students' Guide	Rubi Perez
Novel Novel Projects	Courtney Jackson
Pinyin Facilitation or Hindrance of Character Acquisition for Beginning Chinese Learners	Yung Wei Wang
Planning for Proficiency – When Language Targets Become Activities	Raquel Z. L. Scariot
Plus, s'il vous plaît: Creating Curricula and Groups for Advanced DLI Students	Elisabeth Guyon
Practice With a Purpose: Social Impact Projects in the Language Classroom	Juliana Suby
Principles Learned from Emergency Live Remote Delivery Language Instruction	Jarom Hickenlooper
Proficiency-Centered Activities	Paul Erwin
Promoting Higher Levels of Proficiency Using Current Event Panels	Laura Catharine Smith
Protecting the Environment While Learning Spanish	Gabriela Dongo-Arévalo
Reading to Acquire: Strategies for Creating "Good Fit" Texts	Elicia Cárdenas
Reconnect: Social Emotional Learning and Its Application to the Classroom	Kate Friendly-Mares
Rising to the Occasion: Growth Mindset in the World Language Classroom	Michael Griffin
Sandwiching Grammar and Content in a Language Class: A Menu of Strategies	Kerrie Neu
Secondary (DLI) Teaching Strategies for Engagement	Priscila Rebicki Prestes
Secondary and Post-Secondary Alliances: TRIO Upward Bound and Collaborative Game Changers	Glenn Fetzer
Skyrocketing Your Class Engagement: Contemporary Issues through ADS	Chantal Esquivas
Spanish in Action! Promote Student Engagement and Proficiency	Rich Sayers
STEM en Español	Carlos A. Irizarry
Step by Step Instructions for Meaningful Language Outcomes	Marty Chen
Student Centered Activities for Collaborative Learning	Katie Marin

Supporting Teachers via Kawai, a Treasure Chest Resource Hub	'Alohilani Okamura
Survival Signs Poster	Elisha Jones
Tell Me Something Good! The Four Pillars with the Three Modes and the 3 C's . . . (No Math Required)	Mike Hodgson
The Acquisition of Cultural Competence in the Spanish Bridge Classroom	Keri Gonzalez
The Current State of Women in the Academy	Julie Damron
The Positive Impact of Effective Homework on Language Learners	Consuelo Quijano
The Secrets to Unlocking Student's Vocabulary Retention	Chad Kennedy
The Smartest Person in the Room is the Room	Greta Lundgaard
The Telenovela as Pedagogical Material: Stimulating Creative Thinking and Role-Playing in Spanish through Group Script-Writing and Acting	Erik Garabaya
The Tip of the Iceberg: Exploring Culture through Products, Practices, and Perspectives in the TL	Ashli Sambaluk
The Updated ACFL Standards for Language Teacher Preparation	Teresa R Bell
Tips for Developing Learners' Global Competences	Joe Terantino
TLC + Tasks = Proficiency	Cristin Bleess
To Correct or Not to Correct Students in the L2 Classroom: That Is the Question	Ana Yslas
Using Technological Affordances in the Language Classroom	Jessica DeMolder
Ways to Use a Highly Advanced Level Authentic Text in the Spanish Classroom	Matthew Smith
What Is Going On in Their Amazing Little Brains?	Keith Homer
When We Teach It, But They Don't Learn It	Fernando Rubio
Why Do We Celebrate? Elevating Interculturality through an In-Depth Exploration of Celebrations	Liz Matchett