

LISTING OF PRESENTERS & PRESENTATIONS – SWCOLT/AZLA 2025

Presenter/s	Session or Workshop Title
Alnabulsi, Raeda	Animating Learning: Using Cartoons to Explore Language, Culture, and Content
Amy Kingsley and Marina Barcelona	World Language “Trade Secrets” – Top 12 Strategies to Engage Today’s Language Learners
Anderson, Hope	But How Do I Test This? Efficiently Assessing for Proficiency
Ascención-Delaney, Yuly	Chatbot Activities in the Spanish Classroom: Possibilities and Challenges
Asensio, Isabel	Innovative Vocabulary Acquisition through Project-Based Learning in Professional Language Courses
Badawi, Ghada	How to Use Telecollaboration to Enhance the Intercultural Competence of Advanced Arabic Learners
Baocai (Paul) Jia	Enhance Students’ Language Competence through a Well-planned Articulation across Levels
Barnard, Kathy/Dayton, Alyssa/Onda, Maja	Teaching Viennese Culture Using the IMAGE Model
Barnes, Sally	7 Steps to a Language-Rich, Interactive World Language Classroom
Bleess, Cristin	It’s Show Time: Putting Proficiency Center Stage When Assessing
Bowman, Karl & Dobberfuhr Quinlan, Jennifer	Student Test Scores in DLI and Non-DLI Programs: Telling the Story and What We Can Learn
Bricker, Emma	Reconnect through True Engagement
Burt, Roger	K-16 Dual Language Student Pathways to the Future
Busboom, BreAnn	Interactive AI Reading and Writing Activities
Campbell, Brooke	Character & Communication: Enhancing Language Learning via Character Growth
Canion, Mira	How to Adapt Classroom Conversations into Accessible Texts
Cárdenas, Elicia	Reading: Why, What, and How
Cecile Nedellec	Building Bridges: Enhancing Interpersonal Communication in the World Language Classroom
Cisneros, Elizabeth	AI as a Tool in the Language Classroom
Cox, Troy	Grading for Growth: Rethinking Assessment in Language Learning
De León Viera, Margarita/Newman-Cornell, Jennifer/Pray, Jacquelyn	Movies Make Meaning
Dobberfuhr Quinlan, Jennifer	Leveraging ACTFL Assessments for College and Career Readiness
Dzakula, Bozo & Dzakula, Maida	Promoting Student Engagement with Constructive Feedback in Formative Assessment
Dzakula, Maida & Dzakula, Bozo	Enhancing Foreign Language Speaking Skills by Using Interagency Language Roundtable
Eberhart, Ashley	Unlocking Language: Escape the Room, Not the Learning!
Eichner, Davita	Switch to Spanish: Warm-up Routines in the Language Classroom
Elsaiary, Rolla	Integrating AI and Language Learning into Project-Based Learning for Inclusive Education
Estrada, Karla A.	Eres bilingüe ¿y ahora qué? The Power of Bilingualism in Multilingual Spaces
Fetzer, Glenn	The Looming “Enrollment Cliff” and Language Learning
Figueiredo, Lina	Best of Utah: Oral Assessment - Providing a Powerful Data-based Assessment for Successful Interventions in DLI Classrooms
Gabriele, Thomas	Silly and Spontaneous Conversation Starters
Gagum, Kyung Lee/Butler, Sarah/Allen, Philip	Outfitting Your Tech Toolbox: OER, Avatars, and Music Videos in Today’s Classroom
Gamón Fielding, Electra	¡Me duelen los pies!: Proficiency-based activities for the Medical Spanish Classroom
Gettler, Pompeya	Reflecting, Innovating, and Designing Action Research
Grahn, Leslie	Empowering Diverse Learners: Student Agency in the Language Classroom
Ha Ta, Ngan	Title: Best of Hawai’i: Fostering Engagement: Fun Classroom Routines for Novice and Intermediate Learners
Harootian, Abigail	Enrich Teaching and Learning with D I E - Based Writing Activities
Hashemi, Tara & Dupuy, Béatrice	Now I See! Fostering L2 Digital Multimodal Literacies through Infographics
Hemsath, Dustin J.	Real-Life Tasks: Authentic Activities in the Classroom
Herrera Leon, Stefania	Enhancing Cultural Competence through Virtual Reality in Language Learning
Hodgson, Anna	College and Grade-School Students Learning Together: A Case Study in Collaborative Projects
Jin, Ying	Revamping Instruction with the United Nations Sustainable Development Goals
Juhas, Silvia & Mau, Brandee	Turn Up the Heat! Master the Hot Pepper Method!
Kechkian, Claudia	Awarding and Motivating Students with AATSP Exams
Kleinman, Curtis	HyFlex Classes: Say Goodbye to Low Enrollment and Scheduling Woes
Kunschak, Claudia	Student Engagement across Tasks, Modes, and Time
Lee, Sara & Mello, Melanie	Sounding Like a Real German: Best Practices for Pronunciation
Leslie Grahn	Tiering Tasks and Text to Challenge All Learners
Lindsay, Jody & Quinlan, Jennifer	Data-Driven Language Teaching
Lundgaard, Greta	Meaning-Based Strategies to Refine Accuracy in Middle School DLI Courses
Lundgaard, Greta	Leveraging Reading to Grow Learners’ Proficiency
Luo, Lingjing	Weaving Language and Culture: Mastering Mandarin Summer Camp Design and Implementation
Lykens, Jillian	Upping your Interculturality Game with AI
Mahmoud Ali	From Novice to Superior: A Hands-on Refresher to ACTFL Proficiency-based Teaching
Maria Cristina Ladas	Full Day DLI Site Visits
Martino Jr., Al	Talking Pictures
Matchett, Liz	Quench Their Thirst for Belonging: Warm-up Routines That Build Community
Melgar, J. J. & Llanos-Gremillion, MilyBett	Movement, Modes, Proficiency
Mello, Melanie	Unmasking Vienna: Language Learning through Crime Stories
Montgomery, Beth	It’s Like You’re a Detective: Immersive Spanish Inquiries Grades 3-12

Monty, Julie & Trejo Rios, Fernando	Envisioning and Realizing Improved Teaching: Action Research Fundamentals with Examples
Morales, Nallely	Ditch the textbook! Heritage Spanish Curriculum Design Using Only Authentic Resources
Moratelli, Leine	A Simple and Powerful Daily Writing Practice to Improve Language Skills Learning
Nedellec, Cecile	Effective Strategies and Activities for Interpersonal Communication
Newman-Cornell, Jennifer/Borbon, Tzeitel/Arnold, Jana	Mining for Proficiency: Creating a Proficiency-Based Classroom
Parrish, Sara	Strengthening Student Connections to Enhance Learning Outcomes
Peterson, Margaret/Matchett, Elizabeth/Lanphere, Christine	Social Emotional Wellbeing of Teachers: Going Deeper and Centering Rest
Prestes, Priscila	Cultivating Cultural Competence in Dual Immersion Secondary Education
Ralston-Schmid, Anna	Game on! Mit spielerischen Aktivitäten zum Lernerfolg
Ray, Von	Achieving Intermediate Fluency in 60 Hours with Storytelling
Roberts-Aguirre, Gregg	K-16 Pathways to the Future!
Roque, Patricia & Richardson, Zachary	Developing Global Citizenship through School Exchanges
Rose, Kate	Student-Led Learning in an Immersion Classroom
Sambaluk, Ashli	Bruh, It's Not the Same
Sayers, Rich	Using Authentic Resources for Communication and Culture
Sepúlveda Suárez, Elga Daliza	Integrating AI in Spanish Language Education: Innovative Approaches for the Modern Classroom
Smith, Laura Catherine	Promoting Higher Levels of Proficiency Using Current Event Panels
Stafford-Najibi, Whitney	Milking your Authentic Resource for All its Worth
Stein Smith, Kathleen	Language Advocacy – Pathway to Sustainable Language Learning
Stewart, Ken	Has Language Teaching Gone Flat?
Sullivan, Maylén	UNLOCKING POTENTIAL: 9 Ways We Use Proficiency Data to Innovate and Improve World Language Instruction
Tillotson, Rachel	AI: Friend, not Foe!
Vásquez, Milagros & Ashe, Brittany	Leadership Strategies for Building New Hire Teacher Capacity
White, Andrew	Incorporating a Challenge Analysis Approach in World Languages
Williams, Lawrence	The Linguistic Landscape as a Tool for Language Learning: Austria and France
Woerner, Jill	Interactive Intercultural Learning for the Language Classroom
Yoder, James	Increasing World Language Proficiency across the Communicative Modes with Extempore
Zinke, Laura	Revitalize Your Classroom: Strategies for Creating an Oasis of Learning and Growth
Zinke, Laura/Chavez, Lacey/Whitehead, Carla	Sociedad Honoraria Hispanica: Let's get Kids in the Program