

SWCOLT 2022 Pre-Conference Workshops

Title: *High-Leverage Teaching Practices Lead the Way*

Day & Time: *Thursday, March 24 – Half Day (afternoon) (1 p.m.-4 p.m.)*

Presenter/s: *ACTFL: Beckie Bray Rankin & Eileen Glisan*

Workshop Description: Dive deep into how to create meaningful contexts for language learning in your classroom, then collaborate with others to put it into practice. Several past participants of the Leadership Initiative for Language Learning (LILL) will share their journeys of leading from the classroom with high-leverage teaching practices to affect change in their spheres of influence. Acquire strategies for dealing with challenges and setbacks when leading change. Create a personal plan of action to apply the learning back in our classes and communities.

Presentation Content/Purpose:

This workshop has four segments: learning about the high-leverage teaching practice (HLTP) of establishing a meaningful and purposeful context for language instruction; collaborating on ways to integrate this into classrooms; learning from LILL Advocates how they impacted their spheres of influence with HLTPs; and collaborating on an Action Plan advocating for change in our learning communities. Participants will be able to:

- Explain the importance of and how to create a purposeful context for language learning
- Identify ways to lead a focus on high leverage teaching practices
- Plan strategies to be an agent of change in one's sphere of influence

Session Outcomes:

Participants will be able to:

- Explain the importance of and how to create a purposeful context for language learning (high-leverage teaching practice)
- Identify specific ways to lead local change in instructional practices, focusing on high-leverage teaching practices
- Plan strategies to be an agent of change in one's sphere of influence (local, state, or regional)

Title: *Raising the Value of Bilingualism with State and Global Seal of Biliteracy Credentials*

Day & Time: *Thursday, March 24 – Half Day (morning) – 9 a.m. - 12 p.m.*

Presenter: *Linda Egnatz*

Workshop Description: This workshop is about the transformative power of a Seal of Biliteracy program. The workshop is broken up into three parts: (1) Research: Explore data that shows how a Seal of Biliteracy program that includes pathway awards builds excitement, learner autonomy and program retention. (2) Gamification: Discover how benchmark testing provides learners with motivating feedback, improves curriculum and instruction, and accelerates language acquisition. (3) Pathway Implementation: Learn more about the Global Seal of Biliteracy program, a free language credentialing program with a three-tiered pathway of serial-numbered certifications for language learners and users of any age. Participants will have the opportunity to create an implementation plan for students at the middle school, high school and/or university level that will lead to greater student engagement and success. Discussion includes: goal-setting, benchmark testing, combining State and Global Seal of Biliteracy recognition tools, and the Global Seal opportunity for university students and adults. Included is information on how the Global Seal of Biliteracy is being used for teacher certification and language pay differentials.

Presenter Bio: Linda L. Egnatz has served the Global Seal of Biliteracy as its Executive Director since its foundation in 2018. She is an educator emeritus of the Lincoln-Way Community High School District #210 in Illinois, where she taught all levels of Spanish including both AP Spanish Language & Culture and AP Spanish Literature & Culture. Egnatz is a Board Member of the [Joint National Committee for Languages--National Council for Languages and International Studies \(JNCL-NCLIS\)](#) and the [Illinois Council on the Teaching of Foreign Languages \(ICTFL\)](#) of which she was President (2013-14). She has taught as an Adjunct at DePaul University, Purdue University and Joliet Junior College. Egnatz is the recipient of multiple awards including being named the 2014 [ACTFL National Language Teacher of the Year](#). Egnatz is a popular keynote speaker and consultant in the

areas of language proficiency and regularly provides professional development offerings for language educators internationally.

Title: *Level up your Comprehensible Input Teaching*

Day & Time: *Thursday, March 24 – Half Day (morning) – 9 a.m.-12:00 p.m.*

Presenter: *AnneMarie Chase*

Workshop Description: This three hour session will be jam packed with tools and strategies to make providing CI easier for you and more enjoyable for everyone! AnneMarie Chase will dive into a range of topics, including tricks to assess without stress, getting the most of our Free Voluntary Reading and of course, we'll play a few of her favorite classroom games that give students loads of input. This session will be taught in English and will be applicable to teachers of all levels and languages. Participants will receive digital resources, with links to videos demonstrations for further exploration, plus a few freebies!

Presenter Bio: AnneMarie Chase has been happily teaching high school Spanish in rural Nevada for the past 15 years. Not only is she a passionate CI teacher...she's the product of CI Instruction! Her high school teacher was an early adopter of TPRS and was instrumental in developing her love for language and culture! AnneMarie is armed with a Masters in Teaching Spanish and seemingly endless energy and enthusiasm. When she's not teaching or traveling, you'll find her blogging about her classroom adventures and misadventures at www.senorachase.com.

Title: *Leading Successful DLI Programs: What We've Learned from Those Who Have Done it*

Day & Time: *Thursday, March 24 – Half Day (afternoon) – 1 p.m.-4 p.m.*

Presenter: *Gregg Roberts*

Workshop Description:

Very few building, district or state level administrators have had prior training and/or experience before they step into the responsibilities of their leadership role with a DLI program. Many of these new administrators find themselves learning the needed knowledge and skills while on the job, adding to an already full load of tasks and, often, stress.

Need to know:

- Know program model and pros of the one you've chosen vs other options
- Know and apply criteria for hiring staff
- Describe effective instructional practices and recognize them when you see them
- Cite research on outcomes
- Adhere to non-negotiables
- Schedule regular parent meetings to ensure parents have the most up to date information
- Report and explain student L2 progress

Participants will identify their roles in DLI leadership. Communication will be two-way; participants will ask questions of presenters, and presenters will question audience members in order to facilitate deeper and more natural conversation. The presentation will include video clips, examples of leadership tools, and other visual support to serve as both evidence as well as stimulate further questions and conversation.

Presenter Bio:

Gregg Roberts is currently the Director of Dual Language Studies at the American Councils Research Center. Prior to joining American Councils, he was the World Language & Dual Language Immersion Specialist for the Utah State Board of Education. His work with the Utah Legislature and Governor's office led to groundbreaking changes in the way world languages are viewed and funded within the state's K-12 schools.

Gregg has taught at both the secondary and university levels. He also served as the Granite School District's World Language Specialist. He was named the 2009 National Council of State Supervisors of Foreign Language *State Supervisor of the Year*, the 2015 ACTFL *Leo Benardo Award for Innovation in K-12 Language Education*, and he is a recipient of the *Palms Académiques* from the French Government.

