

SWCOLT-Vista Future Language Educator Scholarship for Higher Education Students - Rubric

Nominee: _____

Requirements:

- Current college transcript
- List of community activities
- A one-page statement of your future plans to become a language teacher (750 words max)
- Recommendation letter from peer
- Recommendation letter from an instructor
- Recommendation letter from a dean/department chair
- Hyperlink to video



Section 1: Transcript				
Category	Beginning	Developing	Proficient	Exceptional
GPA in world language courses	Overall GPA < 3.199	Overall GPA < 3.2-3.499	Overall GPA 3.5-3.74	Overall GPA > 3.75
SCORE	1	2	3 4	5
<i>COMMENTS:</i>				
Section 2: Community Activities				
Category	Beginning	Developing	Proficient	Exceptional
Leadership & Service	Membership in campus or organizations outweighs active involvement; no indication of leadership positions	Service to campus or community organizations outweighs membership; some evidence of student initiative, though activity may be outside of language and culture.	Evidence of service and leadership predominate in a variety of campus or community activities related to the study of second languages.	Demonstrates promise of a strong teacher candidate with evidence of leadership having made an impact beyond the language classroom.
SCORE	1	2 3	4	5
<i>COMMENTS:</i>				
Section 3: Student's statement for future plans				
Category	Beginning	Developing	Proficient	Exceptional
Student statement	Statement shows little sense of purpose or excitement about his/her decision to become a teacher.	Statement shows some sense of purpose about his/her decision to become a teacher but may lack a clear focus.	Statement demonstrates a clear sense of purpose about his/her decision to become a language teacher with some supporting examples.	Statement leaves no doubt in the reader's mind as to sense of purpose about his/her decision to become a language teacher with strong evidence of support to follow through in the profession.
SCORE	1 2 3	4 5 6	7 8 9	10
<i>COMMENTS:</i>				

Section 4: Letters of Recommendation										
Category	Beginning			Developing			Proficient			Exceptional
Letters of recommendation (one holistic score for all 3 letters)	Recommendations are superficial, may not highlight a student's ability or potential in world languages.			Recommendations are somewhat inconsistent, may speak more about outside factors (the courses taken, likable student) rather than specific contributions in and beyond the classroom.			Recommendations are consistent and corroborate the student's statement about this commitment to pursue a career as a language teacher.			Recommendations are consistently meritorious and provide insight to this student's ability, uniqueness, drive and promise as a potential language teacher.
SCORE	1	2	3	4	5	6	7	8	9	10
<i>COMMENTS:</i>										
Section 5: Video										
Category	Beginning			Developing			Proficient			Exceptional
Video	Student is not able to sustain the target language or communicate ideas; student is reading from notes.			Student provides some evidence of what makes an A+ teacher with limited examples, relative to his/her experience and level of study . Control and fluency in the target language may prevent the student from developing clear ideas or giving relevant examples.			Student demonstrates a good command of the language relative to his/her experience and level of study . Provides some examples of an A+ teacher without extensive narration.			Student demonstrates a firm command of the language; may show originality and insight into what qualities are attributed to an A+ teacher. Provides compelling examples. Strong evidence of the student's commitment to pursue language teaching may complement examples cited.
SCORE	2	4	6	8	10	12	14	16	18	20
<i>COMMENTS:</i>										

Total Score: /50

Final Comments:

- *Recommend enthusiastically*
- *Recommend with reservations*
- *Do not recommend*