

**SWCOLT/PLAN 2022 – Preliminary Listing of Sessions & Presenters**

<b>Session Title</b>	<b>Presenter/s</b>
5 Bridging Strategies to Using Authentic Media	Ken Stewart
AATSP Programs Can Support Your Teaching and Enrich Your Students	Kelly Scheetz & Rachel Mamiya Hernandez
ACTFL Assessments: Features, Administration, and Data Reporting	Gosia Jaros-White
Activando el aprendizaje de nuestros estudiantes de Lengua Heredada	Lyda Wilbur
Activities using Drama TV Series with subtitles to increase students' sensitivity to colloquialism	Dohee Koo
Advancing the Academic, Linguistic and Intercultural Journeys of Spanish Speaking Students	Janet Boring
Advocacy, Accessibility, and Affordability	Kathleen Stein-Smith
ALL Means ALL: Leveraging Your Language Program to Remove Educational Barriers for Students While Creating Opportunities for ALL Students	Ryan Smith
An Integrated Performance Assessment in the Chinese Classroom	Shujun Xiang & Wenjing Huang
Awards for All: National Spanish Exams Prizes and Scholarships	Lisa Greenman
Best of Arizona: Oral Corrective Feedback	Davita Eichner
Best of California: The Power of Our Stories and Voices	Vicky Xiong-Lor
Best of Colorado: Title TBD	Presenter TBD
Best of Hawai'i - Doing the "5-Minute Challenge" with FUN Student-Choice Authentic Resources!	Jennifer Stevens
Best of Nevada: Taboo Talk	Rachel Tillotson
Best of New Mexico: Rebuilding our Classroom Communities	Glenn Fetzer
Best of Oklahoma : Implementing Diverse Perspectives into your Curriculum	Whitney Stafford-Najibi
Best of Texas: Fluency + Fun=5: Takeaways to Improve Fluency, Have Fun, and Make a 5 on the AP Exam	Carolyn Bracksieck & Stacy Forero
Best of Utah: Are Your Wildflowers Wilting? Strategies for Supporting Students with Special Needs	Cherice Montgomery
Beyond Machu Picchu with Kantu Inka - Peruvian Andean Educational Concert	Julie Lozada Ocampo & Carlos Ocampo
Beyond the Textbook: Animated Silent Short Films in the Language Classroom	Juliana Suby
Title TBD	Boomalang
Building A Bridge Between Textbooks and the Internationalization of the Foreign Language Curriculum	Tara Hashemi
Building Bridges with your Thematic Units	Carolyn Swaney & Andrea Ford
Comprehensible Input from Square One	AnneMarie Chase
Creating a Dynamic Intermediate Conversation Class	Julia Chamberlin
Developing Intercultural Competence Through Project-based Inquiry	Rebecca Borden
Developing Language Partnerships Among Disciplines	Loida Gutierrez Eggeling & Marta Serpas
Empowering the World Language Classroom Instruction with Social Justice	Ying Jin & Elizabeth Matchett
Engaging Your Students: Strategies from ACTFL National Teacher of the Year	Heather Sweetser & Victoria Russell
From Objectives to Key Results in Teaching Reading Comprehension	Bozo Dzakula & Maida Dzakula
Gain Your Time Back!	Dana Goodier
Title TBD	Boomalang

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Game Talk: The Why and How of Using Games for Proficiency Gains	Andrea Schweitzer
Grading Relief	Karla O'Donald
Heritage Language Learners, RaRaRa (Research, advocacy, Remodeling, authenticity, Resources, assessment)!	Celia Chomón Zamora
Humor in the Foreign Language Classroom is Serious Business	B. Lee Hurren
Identity-A Unit in AP Spanish	Jennifer Newman-Cornell, Katherine Willis & Jacquelyn Pray
Inclusive First-Year WL Curricula: Spotlight on Grenzenlos Deutsch	William S. Davis
Information Gaps: A Staircase for Proficiency	Greta Lundgaard
Introducing the Topic of Sustainability in the Novice and Intermediate Level Language Classes	Mariana Bahtchevanova & Antonella Dell'Anna
Journals... with sprinkles to top	Jennifer Newman-Cornell & Zita Myers
League of Leadership: Harnessing Our Superpowers to Lead	Anthony TJ Troche, Toni Theisen & Lyanne Terada
Let's Get Cooking: Bringing the Classroom into the Home and the Home into the Classroom	Jessica Wood
Leveraging Immersion Activities/Tasks	Consuelo Quijano
Linguistic Inclusivity in the Second Language Classroom	Heather Sweetser
Loud and Proud: Connecting Spanish to our Communities	Michael Griffin
Mentoring: The Key to a More Inclusive Educator Pipeline	Victoria Russell & Howie Berman
National Board Certification for World Language Teachers: Do it!	T.J. Troche, Rachel Tillotson & Amy Murray
Networking and Resource Session for German Teachers	Shaugnessy
On-Point Feedback with Single-Point Rubrics	Cristin Bless
Pedagogical Applicability of Input-Output Retention in L2 Acquisition	Rabia Redouane
Plant Seeds that Grow Critical Thinking Minds in Your Language Classroom	Ying Jin
Play-Based Learning to Build Connections	Emma Bricker
Playing towards Proficiency	Zita Myers & Jennifer Newman-Cornell
Promoting Diverse Perspectives Through a Learner-Centered Curriculum	Bo Liu & Kexuan Wu
Re(Assessing) Oral Evaluation Rubrics	Ame Cividanes
Reflective Language Teaching through Peer Observation	Maida Dzakula & Bozo Dzakula
SEL (Social Emotional Learning) in the World Language Classroom	Jennifer Schwester
Si tu as été à Tahiti	Beckie Bray Rankin
Silent Short Films in the Language Classroom	Juliana Suby
Social Emotional Learning and Its Application to Global Citizenry	Darcy Rogers
Syntax is Sentence Structure: The Colorful 05 Syntactic Options Framework Makes Syntax Rock!	Glen Kerch
TRS 2.0 – The Recipe for Success	Blaine Ray
Taking Care of Teachers First	Jennifer Schwester
Teaching Empathy through Global Education	Belle O'Neill
Teaching Foreign Languages with Picture Storybooks	Bo Liu & Kexuan Wu

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Teaching Language Communicatively: From Research and Theory to Practice	Victoria Russell
The 2022 ACTFL Standards for World Language Teacher Preparation	Heather Sweetser
The PACE Model with a Twist of Culture	Mariana Apalategui
The Power of Data-Driven Teaching	Roger Burt
Two Imperfections in Spanish Orthography: A Suggestion for the Asociación de Academias de la Lengua Española	Tom Matthews
Unveiling the new French Standards	Anne Jensen & Randa Duvick
Using Songs in the Chinese Classes	Wenjing Huang & Shujun Xiang
We Are on Your (way)Side with Proficiency	Cristin Bless
Working Lit into Lang	Jennifer Newman-Cornell & Margarita De Leon Viera
Writing to Grow: Building Blocks to Proficiency	Greta Lundgaard
Title TBD	Akash Patel