**From ACTFL – The Language Educator**

**Read it.**

For news and tools you can use in the classroom the very next day, turn to The Language Educator. Every issue offers useful information about inspirational projects, innovative tools, and replicate programs.

**Write for it.**

Share your inspiration, spread your ideas, and shout about your initiatives - write an article for *The Language Educator*!  *TLE*encourages submissions from world language educators of any level, any language, and with any level of professional experience. From peer-reviewed to first-person articles, your contributions are welcome.

Choose a topic relevant for education of a broad range of languages and levels adn share your expertise by writing one of the three types of articles for consideration  for publication in the print and /or the digital edition of the *TLE*.

**Feature Topic Articles**

Write a practical, replicable, well-documented, evidence-based article on a relevant world language education topic of your choice. Innovative programs, breakthrough techniques, the successful application of research in the classroom, outstanding practices...all make excellent feature topic articles. Your submission will be blind peer-reviewed and considered for publication in either the print and/or the digital edition of TLE.

**Educator voices**

Tell your story, promote a cause, discuss professional concerns. Your Educator Voice could be published as a first-person article and also heard in an online Q&A.

**Educator tips**

Tell colleagues how you are using the latest language teaching and learning tools and technologies in the classroom.

You do not need to be a member of ACTFL to submit an article for consideration, but you must be logged in to upload a submission.  Go to [actfl.org/publications/the-language-educator/publish-in-the-language-educator](http://actfl.org/publications/the-language-educator/publish-in-the-language-educator) for article guidelines and to submit articles for consideration. Send questions to tle@actfl.org.