

## SWCOLT Teacher of the Year Portfolio Selection Criteria Rubric

SWCOLT TOY Candidate: \_\_\_\_\_ State: \_\_\_\_\_

**Rubric scoring guide criteria for the 1-5 scores:**

- 1 - Very Limited Evidence / Very Weak Performance
- 2 - Limited Evidence / Weak Performance
- 3 - Moderate Evidence / Good Performance
- 4 - Strong Evidence / Strong Performance
- 5 - Extensive Evidence / Very Strong Performance

**I. LETTERS OF RECOMMENDATION AND DOCUMENTATION**

**(including, but not limited to certificates, newspaper articles, online articles, letters, links to videos):**

*Includes letters from:*

- Professional supervisor \_\_\_\_\_
- Current student \_\_\_\_\_
- Former student or parent \_\_\_\_\_

**Letters/Documentation** demonstrate professional involvement, professional growth and a variety of professional leadership experiences.

**Limited**

**Extensive**

1	2	3	4	5
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\_\_\_/5 points

Comments:

**II. CURRICULUM VITAE**  
(not to exceed five (5) pages)

- Demonstrates professional involvement and professional leadership

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

**III. PERSONAL STATEMENT (500 words)** on the value of learning languages and developing cultural competence for all learners:

- Compelling, strong and clear message

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

**IV. EXAMPLES OF STUDENT WORK**  
**(two (2) individual examples)**

- Evidence of varied instructional strategies in the examples

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

- Demonstrate the integration of the goals of the World Readiness Standards for Learning Languages (5 C's)

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

**V. REFLECTION ON STUDENT WORK**  
**(not to exceed four (4) pages total)**

- Demonstrates current best practices of language teaching and learning including the integration of the World Readiness Standards for learning languages (5 C's)

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

- Encourages target language use among both teacher and students that is at an appropriate level of proficiency as defined by ACTFL

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

- Provides the effective use of feedback, including, but not limited to rubrics

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

**VI. QUESTIONS: WRITTEN REFLECTIONS**

**(not to exceed two (2) pages for each question)**

**QUESTION 1:** *How does the teacher engage students in cultural activities beyond the classroom, including strategies that are appropriate for students at different levels of instruction?*

**QUALITY OF RESPONSE TO QUESTION 1:**

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

**QUESTION 2:** *How do the samples of student work reflect the teacher’s personal statement on the value of learning language and culture?*

**QUALITY OF RESPONSE TO QUESTION 2:**

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:

**VII. PROFESSIONAL INVOLVEMENT DOCUMENTATION**  
(not to exceed four (4) pages)

- Demonstrates professional growth and involvement in professional organizations

**Limited**

**Extensive**

1	2	3	4	5
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\_\_\_/5 points

Comments:

- Provides evidence of a variety of leadership experiences, including advocacy

**Limited**

**Extensive**

1	2	3	4	5
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\_\_\_/5 points

Comments:

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**VIII. REFLECTION ON PROFESSIONAL DOCUMENTATION**

**(not to exceed three (3) pages)**

- Describes and analyzes the significance and impact on the candidate as a teacher

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:
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- Describes and analyzes the significance and impact on student learning and on language learning in the candidate's school and/or district or state

**Limited**

**Extensive**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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\_\_\_/5 points

Comments:
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**Total score on portfolio: \_\_\_\_\_/70 possible**